

JAMESTOWN COMMUNITY

SCHOOL

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21st July, 2021 Issue 12

DIARY DATES - Term 3

Week 1 – 19/7/21 to 23/7/21

Thursday -R-6 Hip Hop - Cancelled

Friday -Reception 100 days of school Dress-

up Day - Postponed -R-6 Assembly - Cancelled

Week 2 - 26/7/21 to 30/7/21

Tuesday -Yr 11 RAP session @ Gladstone from

1pm - Cancelled

Wednesday -Yr 3/4 Pillowcase Program from

11am

-Yr 11/12 Media Excursion

Thursday -Yr 8/9 5-a-side Soccer @ Booleroo

-Yr 11/12 Media Excursion

Friday -Choir Rehearsal @ J/town Uniting

Church from 1.40pm

-Yr 10-12 Ag Junior Education Day

Week 3 – 2/8/21 to 6/8/21

Thursday -School Photos from 8am

-R-6 Hip Hop

Thursday and Friday

-RST Training

Friday -R-6 Assembly

-Deb Ball

Week 4 – 9/8/21 to 13/8/21

Monday to Wednesday

-SAPSASA Soccer in Adelaide

Tuesday -R-6 Performance "Book Show" from

1.30pm

ADVANCE NOTICE:

Remaining 2021 Student

Free Days

Monday 16th August

(Term 3, Week 5)

Monday 15th November (Term 4 Week 6) PRINCIPAL'S NEWS

I hope everyone had an enjoyable holiday break.

It was fantastic to see the large number of students who were presented with Academic Awards at our end of term assembly. 57 students achieved either Excellent or Outstanding Academic Achievement awards, an increase of 22 students compared to Term 1.

On top of this significant increase in Achievement awards, we also had 44 students receive awards for Improvement in Academic Achievement. These students were acknowledged for their willingness to act upon the teacher feedback provided in their Term 1 reports, set goals, identify strategies to achieve their goals and then having the dedication and persistence to achieve their goals.

We value both achievement and improvement at Jamestown Community School, and are committed to challenging and supporting our students and staff to continually improve and aspire to be the best that they can be.

Last term's assembly also saw us present students with GEM awards for the first time. The GEM acronym stands for Gratitude, Empathy and Mindfulness — the key qualities that our whole school wellbeing program, The Resilience Project, seeks to strengthen in our students. The recipients of these awards were recognized as leaders in our school in demonstrating these qualities.

External School Review

In Week 9 of last term we had our External School Review undertaken. The purpose of these reviews, which all government schools have on a 3 year cycle, is to support us to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools.

I would particularly like to thank our students and Governing Council members for your time and thoughts in meeting with the review panel.

















In coming weeks we will receive a report from the review, including directions that will guide us in continuing to raise the achievement of our students. The report will be able to be accessed on our school website once finalised.

Michael Gaunt Principal

R-6 NEWS

Hope you all had a relaxing holiday break ready for another busy term!

END OF TERM ASSEMBLY

Congratulations to the following award winners for Term 2:

Reception/Year 1

Student of the Term – Lily Fielding
The Resilience Project GEM – Charlotte Pluckrose

Year 1/2

Student of the Term – Grace Jarrad-O'Neill The Resilience Project GEM – Raymond Kerby

Year 2/3

Student of the Term – Olivia Goodes The Resilience Project GEM – Emerson Hagger



Year 4/5

Student of the Term – Emily Boston
The Resilience Project GEM – Arika Zarko

Year 5/6

Student of the Term – Ryan Couch The Resilience Project GEM – Jai Benton



Book Week

This year Book Week will be celebrated on Tuesday 31 August with a dress up parade. The theme this year is 'Old Worlds, New Worlds, Other Worlds'. More information will sent home closer to the date.

Bundaleer Forest Visit

In the last week of Term 2 the R-3 students went to Bundaleer nature day with kindy students. It was so much fun! Students managed to find water and enjoy 'swimming' in the water.

Camps & Excursions

The R-3 students will be participating in an excursion to Port Pirie to see the Patch Theatre on Tuesday 7 September. More information will be sent home at a later date.



















The Year 3/4 students will participate in an overnight camp at Clare. Details are still being finalised and families will be sent home information and an itinerary soon. The camp is in Week 9 from Tuesday 14 September to Wednesday 15 September. We will be looking for parent support so you will need to have a WWCC. Please speak to the



front office staff if you wish to apply for one as they take a number of weeks to process.

The Year 5/6 class will be attending a two night camp to Woodhouse from Monday 13 September to Wednesday 15 September. We are still finalising the details so information will be sent home soon. We will be looking for parent support so you will need to have a WWCC. Please speak to the front office

staff if you wish to apply for one as they take a number of weeks to process.

Should you have any queries or issues, please do not hesitate to contact me at the school or via email <u>jillian.hudson336@schools.sa.edu.au</u>

Jillian Hudson <u>R-6 Coordinator</u>

7-9 NEWS

Awards

Congratulations to our award winners for our Outstanding Academic Achievement, Excellent

Academic Achievement and Growth of GPA. It is excellent to see so many students receive these awards. I have enjoyed hearing conversations students have been having with their teachers about how to improve their learning and aspire to move their C grades to B grades and their B grades to A grades. Well done to everyone on their individual aspirations and individual growth.



Australian of the Term – Cayla Hall The Resilience Project GEM –Patrick Williams

Year 8

Australian of the Term – Ebony Case
The Resilience Project GEM – Maisie Wilson



Australian of the Term – Bree Callaghan
The Resilience Project GEM – David Duncan

If you have any questions or concerns, please contact me via Morgan. Slattery 157@schools.sa.edu.au.

Morgan Wallis 7-9 Coordinator

Respect Excellence Integrity Honesty Loyalty















10-12 NEWS

Term 2 Awards

Congratulations to the Term 2 awards recipients for their growth, achievement, leadership and support. Raising achievements following an increased application and understanding is rewarding. Equally, supporting peers and helping them through acts of



gratitude, empathy, and mindfulness makes a lasting impression while building favourable profiles in individuals. Congratulations to the award recipients.

	GEM Award	Australian of the Term		
Year 10	Tilly Clark	Amelia Seddon		
Year 11	Jack Austin	Adam Leesong		
Year 12	Alicia McDonald	Monique Marlow		

CQU Achievement

Our first semester results for CQU are in, and the results of our students are impressive. Undertaking a university subject whilst at school is a big commitment. The students watch their weekly lectures either live or via recordings. In addition, they routinely complete weekly readings and summative tasks. Within the CQU workspace are some tuition hubs that students can access, providing editing, structural and content support however that relies on the initiative of the student.

The correlation between grade conversion of a tertiary subject to a SACE score is high and worth striving for.

I would like to spotlight our Semester 1 CQU achievements:



Monique Marlow achieved a high distinction for her study in an Introduction to Journalism. Monique scored an impressive 100% on the unit.

Belle Theron achieved a high distinction for her study in an Introductory Anatomy and Physiology, linked to a Bachelor of Nursing.



Macy Kitschke achieved a high distinction for her study in an Introductory Anatomy and Physiology, linked to a Bachelor of Nursing.



Kent Rattley achieved a distinction for his study in Web Design.

Hannah Clark achieved a credit for her study in Education as a Profession.



















Belle, Macy, Kent are continuing their CQU studies this semester, staying within the respective fields. Jessica McKay is commencing CQU studies with an Introduction to Business and Law. In addition to their family support, the students have mentors at JCS, who support them via curriculum, structural and organisational guidance where possible.

Keep up the good work, everyone!

Scaled score equivalents for higher education subjects					
Grade	Scaled score				
HD	20.0				
D	19.8				
С	18.0				
P1	15.8				
P2	11.5				
P (wher P1 is not in grading system)	15.8				
P (where P1 is in grading system)	11.5				
Conceded pass	10.0				
Non-graded passes	Average of first 70 credits is used				

Year 12 Round Table Interviews

Year 12 interviews are scheduled prior to the usual Term

3 interview timeslot, with the intention of providing students with more time to enact the feedback given, as they strive to get their desired results. An interview is held for every year 12 student.

Details will be sent home in the coming weeks. These interviews will take place on Tuesday August 17th from 4.30-6.30pm.

SACE Night

Our SACE information Night for 2022 Year 11 and 12 students will be held on August 10th, Tuesday Week 4. Attendance at this night kickstarts the 2022 course counselling process by exposing the curriculum suite that students can select from. More details will be sent home to outline the process. Please see the advert in the newsletter for further details.

Upcoming 10-12 Events

July 27th **Road Awareness Program (RAP)** Year 11 presentation @ Gladstone — CANCELLED due to COVID restrictions.

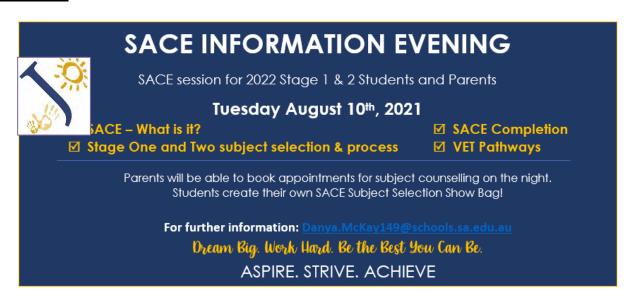
July 28th Film Festival Excursion Year 11/12 Media & Year 11 Creative Art Students

August 6th Debutante Ball postponed

August 10th Introduction to SACE Night Year 10 & 11 Students

August 17th Year 12 Interviews

Danya Mc Kay 10-12 Coordinator

















Year 1/2 News

In the last week of term 2 we were all very excited to go to the Bundaleer forest for the day. There was lots of muddy fun in the creek, imaginative play in nature and exploration along the Maple Walk. Some students spent the day building cubby houses and making shops, while others climbed trees and made music. The students would like to share their favourite parts of the day.

Cooper – Building a house out of sticks and setting a trap.

Grace - I liked playing on the swing with Thomas, Isla, Ivy and Clancy.

Jhae Te-Elle - I liked going on the swing.

Alby – I liked making a shop with Jack and Henry and setting traps.

Luke – I liked picking the olives to mush up and paint the house.

Ray – It was fun building a house out of sticks.

Alice – I liked playing with Alicia and making a shop with the berries.

Angus – I liked playing on top of the big swing.

Isla – I liked going on the swing and the mud slide!

Jack – I liked falling in the big creek and playing in the mud.

Sophie – I liked going on the swing and getting wet.

Henry – I liked building a house with Luke, Cooper and Ray.

Seth – I liked the Maple Walk and pretending Mrs Hounsell was a wolf.

Vinnie – I liked when I built a house out of sticks with Luke, Henry and Cooper.

Riley – I liked running the Maple Walk with Tanner and Jake.

Clancy – I liked swimming in the mud.

Mrs Sarah Ramsdall Year 1/2 Class Homegroup Teacher





















CANTEEN ROSTER

<u>Term 3 – We</u>	<u>ek 1</u>	Week	<u>2</u>		Week .	<u>3</u>
Wed 21/7		Wed	28/7	Stacey Goodes	Wed	4/8
Thurs 22/7	Phillippa Pycroft	Thurs	29/7	Julie Gilshenan	Thurs	5/8
Frid 23/7	Donna Bradtke	Frid	30/7	Louise Cadzow	Frid	6/8 Susanne Hogan
<u>Week 4</u>		Week	<u>5</u>		Week	<u>6</u>
<u>Week 4</u> Wed 11/8	Sharon Millane	<u>Week</u> Wed	<u>5</u> 18/8		<u>Week</u> Wed	<u>6</u> 25/8
	Sharon Millane Phillippa Pycroft		18/8		Wed	

COMMUNITY NOTICES

JAMESTOWN COMMUNITY CHILDREN'S CENTRE

Jamestown Community Children's Centre are looking for donations of any pants in good condition sized 3, 4 and 5. If you could drop them into the centre it would be greatly appreciated.















PLEASE NOTE: POSTPONED UNTIL FRIDAY 30TH JULY IF OUT OF LOCKDOWN!!!!!

