



# JAMESTOWN COMMUNITY SCHOOL

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17<sup>th</sup> February, 2022

Issue 2

## DIARY DATES – Term 1

### Week 3 14/2/22-18/2/22

Monday -All students now at school, face to face learning

### Week 4 21/2/22-25/2/22

Monday -MNSEC Swimming @ Quorn - Cancelled  
Friday -Donut Van

### Week 5 28/2/22-4/3/22

Tuesday -Yr 10 Introduction to SACE Night @ 5.30pm  
Wednesday -MNSEC Swimming @ Adelaide tbc  
Thursday -SAPSASA Swimming Trials @ Crystal Brook tbc

### Week 6 7/3/22-11/3/22

Monday -Governing Council AGM @7.00pm in the Community Room

### Week 7 14/3/22-18/3/22

Monday -**Adelaide Cup Public Holiday**

### Week 8 21/3/22-25/3/22

Tuesday -MNSEC Athletics @ JCS tbc  
Thursday -SAPSASA Football/Netball Trials @ Jamestown tbc

### Week 9 28/3/22-1/4/22

Friday -SAPSASA Swimming in Adelaide tbc

### Week 10 4/4/22-8/4/22

Monday -SAPSASA Football/Netball Trials @ Jamestown if needed tbc  
-MNSEC Football Trials tbc

## PRINCIPAL'S NEWS

FINALLY we have all our students back on site - just the way we like it. Over the 8 days of hybrid learning, it would be fair to say that it was tough for some, okay for others, like normal for the year levels allowed on site, fortunate for the new students and interesting for the teachers to say the least. Whilst it wasn't what we had envisioned coming into 2022, it is what it is.

I would like to say a **HUGE THANKYOU** to all of the students, families and staff for getting on with the job at hand and doing their best in an unusual situation. It was certainly appreciated by many in the way families communicated with us as needed, and vice versa.

### Covid reminders

We have now commenced all year levels in face to face learning, making the school that bit busier and certainly louder. However, we still have Covid-19 protocols that are mandated and need to be followed by staff, students, and visitors. A reminder that:

- ✓ MASKS are to be worn by ALL students in years 7- 12 when indoors
- ✓ MASKS to be worn by ALL staff when indoors and/or working closely with students outdoors
- ✓ MASKS to be worn by ALL parents/visitors
- ✓ Parents to NOT enter classrooms unless permitted by the class teacher
- ✓ Regular handwashing and use of hand sanitiser by staff and students
- ✓ NO sharing of water bottles or food
- ✓ Limited intermingling amongst staff

It is important to remember that we do have 4 year olds and 5-11 year olds not yet vaccinated or eligible for a Covid-19 vaccination on site. These students are extremely vulnerable, so everyone must abide by these mandates, unless an exemption has been sighted for not wearing a mask. Thank you to those who are doing the right thing.

### New staff

In 2022 we welcome Miss Hailey Boundey to the R-6 sub school. Hailey will be working Tuesdays in a variety of classes providing NIT release. Mrs Bridie Perriman will be working Thursdays with the Yr 2/3 class. We welcome back Mrs Vicki Minnes as Yr 8 homegroup and middle school HASS teacher. We trust they will have a great year with us and have settled in well.

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Excellence  
Integrity  
Honesty  
Loyalty



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## Reading information

In our Reception class this year, we have many new families to our school, but many other established families, may not know much about The Science of Reading. TSoR is all about how we learn to read – an incredibly vital life skill for us all. We know that we have 26 letters of the alphabet, made up of vowels and consonants, but, those letters actually make sounds. These are called a phoneme. There are 44 phonemes we learn to help us read, spell and write. There is a specific order to which we introduce letters and their sounds, so that our students can quickly become readers, not memorizers. The first 6 letters our receptions will learn are

S A T P I N

Once they have mastered those letters, they can make words eg sat, pin, mat, tin, tap, nip, nap, pat, sin, sap, nit, pit. – words they can read !! We can tell through them sounding out the letters that they are actually reading, not just guessing. As they learn the next 6 sounds, their vocabulary increases and so on.

# Phonological Awareness

An awareness that words are made up of smaller units of sound.

**Phoneme Awareness**

I can split up spoken words into their phonemes.

mat has 3 phonemes  
/m/ /a/ /t/

ship has 3 phonemes  
/sh/ /i/ /p/

Helps reading and spelling.  
Word building activities supports this

I can manipulate phonemes in words

add  
at  
cat  
swap  
pit  
pat  
delete  
spin  
pin

Helps reading and spelling especially if the activities involve letters

I can break words into syllables

go  
flow-er  
an-i-mal

Helps reading and spelling multisyllable words

**An umbrella term**

**Rhyming**

bat  
chat

**Alliteration**

big  
brown  
bear

Helps to develop oral language skills

Playful games in the preschool years help to set the scene to develop the segmenting and blending skills needed for reading and spelling the written word.

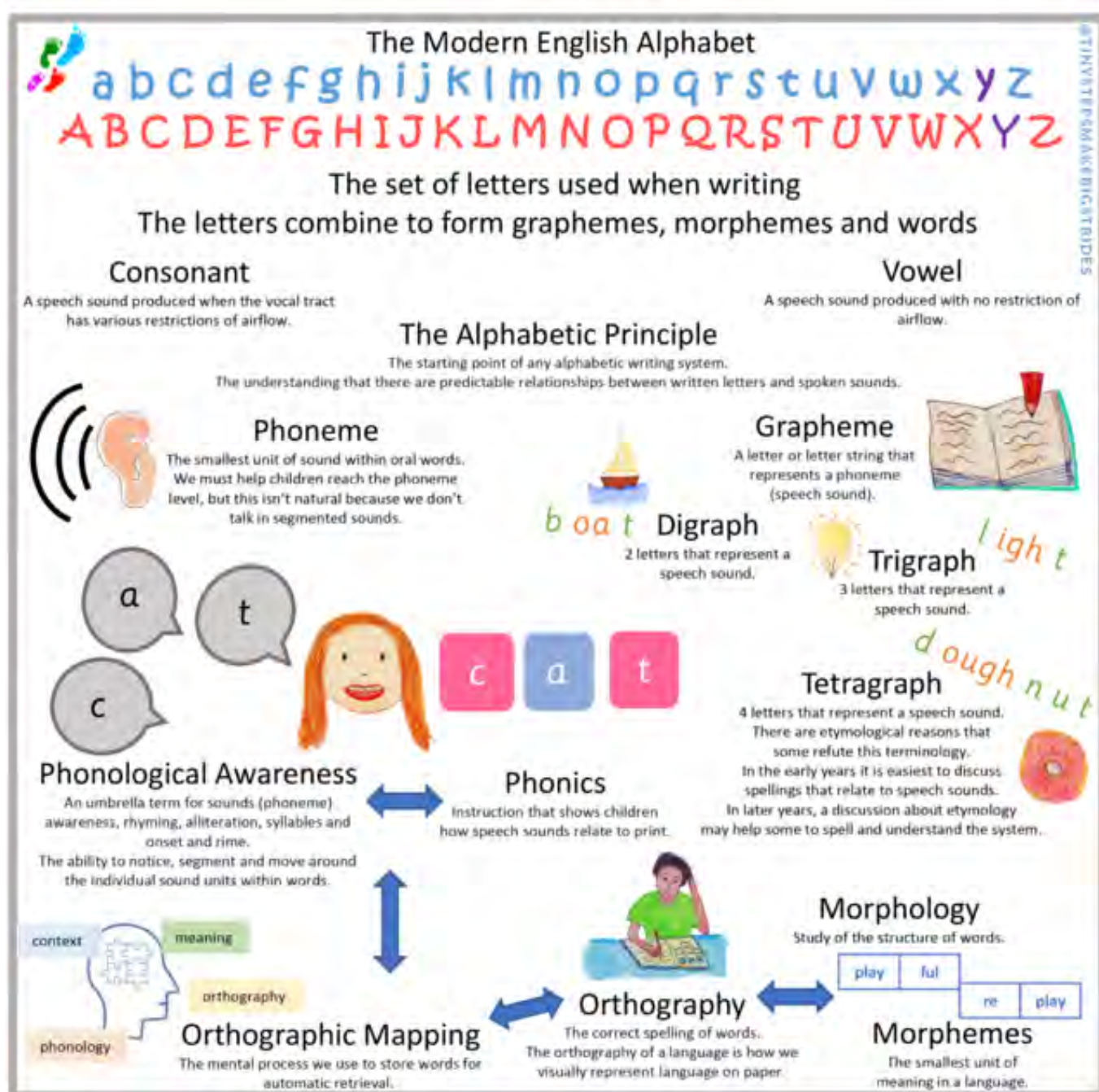
@TINYSTEPMAKEBIGSTRIDES





To better support their learning to read, they will also use a decodable reader which will include many of the words that are made up of the letters they have learnt, so again, we can ensure they are reading the words, not guessing.

Here at JCS, we follow the Michael Heggerty books to support our JP students with their phonemic awareness and use the synthetic Jolly Phonics program to introduce sounds and grammar to our R-2 students. Both of these programs are endorsed by the Department for Education SA. I have included an infographic to help demonstrate some of this information further.



**Kelly Zwar**  
**Principal**

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 Excellence  
 Integrity  
 Honesty  
 Loyalty*



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## R-6 NEWS

Welcome back to all R-6 students! It is great to see everyone back! I can't believe we have had almost 3 weeks of school so far. The term is flying by!

Thank you to the families who were working online supporting our students with their learning. It was a very strange start to the year for everyone. As you are aware, we are using Class Dojo as a platform to communicate home and you would have engaged with your child's class teacher via this over the remote learning days. Teachers will continue to post information, photos and share the learning using Class Dojo throughout the year.

### Hats

Remember that navy blue wide brimmed hats are to be worn this term – no hat, no play! Please ensure your belongings are clearly labelled.

### Absences

It is important that you notify your child's class teacher if they are going to be away or if they have been away. A simple note in their diary or message via Class Dojo or a phone call to the front office will suffice. It is important that accurate records are kept by all teachers and all absences are explained.

### Expectations

All classes will have discussed their expectations for the coming year to ensure that all students and teachers know what is expected of them throughout the day. Classes will send home a newsletter in the coming weeks detailing these along with other news and events happening.

Should you have any queries or issues, please do not hesitate to contact me at the school or via email [jillian.hudson336@schools.sa.edu.au](mailto:jillian.hudson336@schools.sa.edu.au) I look forward to working with students, parents and staff this year.

***Jillian Hudson***  
***R-6 Coordinator***

## 7-9 NEWS

A warm welcome to all of our 7-9 students, new and returning. We have had a different start to the year but our students have handled the staggered start to face-to-face learning with integrity and respect. I was very excited to have all students back to face-to-face learning on Monday.

### Diaries

All students have a JCS student diary. This is a diary that is a form of communication between home and school. Please make sure you are signing your child's diary once a week to ensure you have seen all notes.

### Hats

Students are required to have a hat for Term 1 and need to be free of graffiti or rips and tears. Hats can be purchased in the front office if your child needs a new one. If students do not have a hat, they need to be under solid shade.





### Teaching staff

This year we have two new Home Group teachers in our middle years. Both Vicki Minnes and Kelly Zwar will be sharing our Year 8 Home Group this year I welcome them both to our middle school team. Ella Thredgold is our Year 7 Home Group teacher, and Hayward Paynter and myself are sharing the Year 9 Home Group.

If you have any questions, concerns, positive feedback, or you need to chat about anything middle school related, please email me at [Morgan.Slattery157@schools.sa.edu.au](mailto:Morgan.Slattery157@schools.sa.edu.au) or contact me via the front office. I'd love to have a chat about how we can make our middle years at JCS even better.

I look forward to getting to know our new families and those returning to JCS in 2022. Please know the door is always open.

***Morgan Wallis***  
**7-9 Coordinator**

## 10-12 NEWS

Welcome back to the 2022 school year. It is wonderful to have everyone back to the site this week and see their faces in person. Our year 12s have appreciated the opportunity to start their subjects off face-to-face and are into their first assessment tasks. Our year 10 and 11 students embraced their online lessons well and are commended for their commitment to learning with a hybrid start – particularly the Year 10s who are starting their official SACE journey this year.

### CONGRATULATIONS TO OUR CLASS OF 2021

Our class of 2021 have great reason to celebrate, following some outstanding results that reflect the effort and commitment of students, staff, and families.

These results are amplified by those attending tertiary study getting offers for their first preference. We had 100% SACE completion, with all 13 students achieving their SACE! Special congratulations to our DUX, Monique Marlow, with an ATAR of 95.4! We would also like to share the following achievements:

#### ★ Congratulations to students who achieved ATAR's above 90: 30%

- Monique Marlow ATAR of 95.40
- Ella Hebbberman ATAR of 93.60
- Bree Carkle ATAR of 93.40
- Kent Rattley ATAR of 90.45

#### ★ Two Merits were awarded

- Monique Marlow – English
- Ella Hebbberman – English

*Teacher: Danya McKay*

#### ★ Two A+ grades were awarded:

- Media Studies – Ella Hebbberman
- Media Studies – Monique Marlow

*Teacher: Emma Jeffries*



An impressive 23 'A' grades were awarded in total, which was 45.1% of our grades – this is 15% above the state average! See the SACE Results infographic elsewhere in the newsletter for more details.

A strength of rural communities is the connection and personalised curriculum that is offered to students – which our staff embrace. Thank you also to our wider school community for your ongoing support of our year 12s. The university pathways, employment and apprenticeships are an exciting part of their adult journey. I look forward to giving you updates throughout the year about their progress.

### Year 12 Apparel

Our year 12s are proudly sporting their new jumpers and t-shirts that the jumper committee designed last year. They are a great reflection of the design skills of the students and are an exciting aspect of their final year of schooling. We think they look great!



### Middle & Senior School Diaries

Our Year 7-12 Diaries are sporting a local design that formed part of an IPP assessment task. For the second year, we have used student designs to personalise our covers and showcase our local skills. We had quite a selection of quality covers to choose from, with the final design being determined by a student vote.

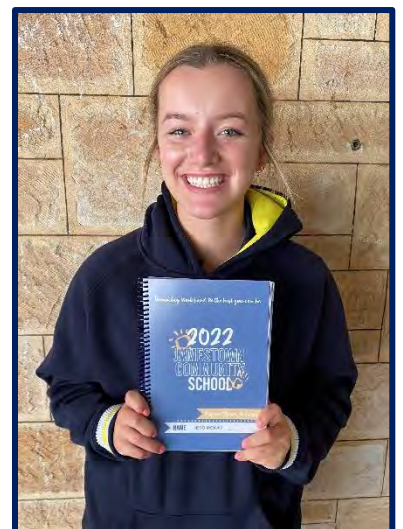
Our 2022 diary design is the work of Jessica McKay.

Congratulations Jessica, and thank you to the Year 11 IPP class of 2021, including Mrs Jeffries, for their support and versatility with this initiative.

### Year 10 & 11 Lockers

With great excitement, our year 10 and 11 digital lockers have arrived! Our year 10 and 11 students assisted greatly with their installation on Tuesday and Wednesday – keen to get them in use as quickly as possible.

I am very grateful for their assistance. The lockers will be a great addition to the year 10 and 11 learning space. Thanks to Mr Gaunt for his help with getting these.







### **Yr 10 Introduction to SACE Information Night – Tuesday 1<sup>st</sup> of March @ 5.30pm.**

In the near future, there will be an advert for the SACE Information Night, targeted towards our year 10 students as an introduction to SACE. We are awaiting a few more details on the COVID restrictions prior to determining whether this runs in a face-to-face session or via Microsoft Teams. Keep an eye out for a notification on this.

All the best for an exciting and successful year ahead. If you would like to discuss anything further, please don't hesitate to email me [Danya.McKay149@schools.sa.edu.au](mailto:Danya.McKay149@schools.sa.edu.au)

***Danya McKay***  
***10-12 Coordinator***



## **WELLBEING NEWS**

### **The Resilience Project**

Many of you are probably already aware of the wellbeing program, The Resilience Project that students took part in last year. This evidence-based program aims to deliver emotionally engaging lessons that assists students in developing practical strategies to assist their resilience. This year, it will continue to be delivered to each year level weekly, by Home Group teachers on Tuesdays, as well as being incorporated into general classroom language. Our aim is to continue to build the key pillars of the program, Gratitude, Empathy and Mindfulness, into the culture of the school through the language and actions used by students, staff and families. This continues to build on the school's effort to look after the mental health within the local community.

For those of you who are new to the school or would just like a refresher, we will share the Parent and Carer Program with you throughout Term 1. This will introduce you to the key philosophies of the program and give you an insight into the strategies and skills being introduced to your children in class. Keep an eye out also on the school Facebook page for Gratitude, Empathy and Mindfulness activities that you can try at home.

For an introduction to the program, please see the first presentation of the series: Part 1: Meet Hugh and learn about The Resilience Project (Intro) follow the link: <https://theresilienceproject.com.au/parent-and-carer-hub-hugh/>.

We would like to say a big thank you to Variety who have provided us with the grant to run this program across all year levels in the school. We would also like to thank APEX for its continued support of this program and the wellbeing of our school community.

If you would like further information or have any questions about The Resilience Project, please feel free to email me. [april.dunstan409@schools.sa.edu.au](mailto:april.dunstan409@schools.sa.edu.au) or call 8664 2700.

***April Dunstan***  
***Wellbeing Coordinator***

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## INTRODUCING THE NEW STAFF

Hello Parents/Caregivers! My name is Miss Boundey. Throughout term one I will be at JCS every Tuesday. On these days, I will be with the 1/2s teaching them Humanities and Social Science (HASS). I will also be teaching the 2/3s Visual Arts.

This is my first year out of University and I am very excited to start my teaching career at Jamestown Community School. However, some of you may already be familiar with me. Last year I completed two practicums at JCS. Five weeks in R/1 with Miss Foran in term two and 5 weeks in 2/3 with Mrs Ramsdall in term three. I am looking forward to seeing some familiar smiling faces, as well as getting to know new children and supporting them through their learning journey.



I also hope to get to know many of you! If you see me around, don't hesitate to say hello or ask any questions!  
😊

**Hayley Boundey**  
**Junior School Teacher**



Hi, my name is Bridie Perriman, and I am so pleased to be teaching with Mrs. Lehmann this year! I will be in the 2/3 classroom on a Thursday.

I grew up on a farm at Port Broughton. I now live in Crystal Brook with my husband Matt and our son Rory who is one. When I am not at work, I am busy playing with Rory. He loves tractors, camping, getting up to no good and the sandpit. I also enjoy many types of sport and outdoors activities but playing netball is by far my favourite activity.

This is my seventh year of teaching. I have been at JCS before relief teaching quite regularly before having my son. I have also taught at Crystal Brook and Laura. I always enjoyed the relief work at JCS and made many connections with the students and staff, so I was very excited to

be offered a contract this year.

I look forward to working at JCS this year and wish everyone a great start to the year.

**Bridie Perriman**  
**2/3 Homegroup Teacher**

Hello Everyone, my name is Vicki Minnes. I have been working at Jamestown Community School for 18 months as a relief teacher. It is wonderful to be able to have the opportunity to work with the students in a more structured way.







The opportunity to teach HASS my second favourite subject, (my first being ART), encouraged me to come back to a more permanent teaching situation. In the past I have worked at Whyalla, Katherine NT, Woomera and Peterborough, but I just love the mid-north, so I have bought a house and decided to stay. My two dogs Charlie and Bella keep me company and busy.

***Vicki Minnes***  
**Year 8 Home Group Teacher**

## SPORT UPDATE

Unfortunately, we have had to postpone this years Swimming Carnival. We are working on a new date which will likely be in Term 4 due to the busy nature of Term 1 and the pool closing for the season. For the same reason the MNSEC swimming carnival has been cancelled for 2022. However, we will be entering a MNSEC swimming team to the Adelaide competition set to be held on the 26/5/22.

Meaning students in year 7- 12 are able to put their name and times forward for selection in this team. As a school we will hold time trials for this event at a later date yet to be confirmed. Students have until the end of week 4 to register their interest in being selected for the MSNEC swimming team to compete in Adelaide to Miss Thredgold. They will have time at school to identify their interest and for what events. Parents will need to be available/ able to organise transport to and from Adelaide on the 26/5/22.

At this stage we hope to be able to hold both out JCS Sports Day (11<sup>th</sup> of March) and MNSEC Athletics carnival (21<sup>st</sup> of March) but will wait for further directions from the Department and Government.

If you have any questions or require any further information please call the school or contact me via email [ella.thredgold289@schools.sa.edu.au](mailto:ella.thredgold289@schools.sa.edu.au)

***Ella Thredgold***  
**JCS Sports Coordinator**

## RECEPTION CLASS NEWS

What a fun but busy start to the year we have had in the reception class! In Jolly Phonics we have enjoyed learning our sounds. So far we have learnt 's, a, t, i and p'. In Maths we have been counting and practising writing our numbers. We have also enjoyed learning about our families in HASS, learning to log on and off the computers in Technologies and painting with different colours in Art. We have also enjoyed playing on the playground, Nature play, meeting the baby chicks with Mr Paynter and visiting the Library.



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 Excellence  
 Integrity  
 Honesty  
 Loyalty*



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The students have shared their favourite part of the year so far below:

**Cameron Hagger** - Watch the people cut the tree down in the playground.

**Charlotte O'Neill** - Learning new and different sounds.

**Marley O'Reilly** - Learning sounds and numbers.

**James Clapp** - Drawing and making on paper.

**Patrick Hounsell** - Playing the tomato sauce game. When someone gets to guess who says tomato sauce. I like to guess.

**Oliver Jackson** - Getting to play with my friends on the playground.

**George Cooper** - Learning sounds with Miss Foran.

**Angus Crawford** - Building big holes in the sandpit.

**Ava Broad** - Playing at the nature play area.

**Lara Young** - Learning the sound 'ssss'

**Oscar Moore** - Meeting the baby chickens with Mr Paynter.

**Max Obst** - Meeting Miss Foran.

**Lewis Redden** - Holding the yellow baby chicken.

**Eli Hunt** - Holding the baby chickens.

**Charlee Kerby** - Meeting the chickens.

**Sarah Hillam** - Learning the number 5

**Calvin Prior** - Cuddling the chickens in my hands.

**Oscar Flannery** - Holding the chicks.

**Oliver Haydec** - Visiting the library ladies.

**Bohdi Allen** - Holding two of the baby chickens.

**Catherine Foran**  
**Reception Teacher**



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## LIBRARY NEWS

Welcome back to the start of the year. I've had a few questions about how the library works so hopefully this answers some questions. Classes in R-6 have all booked into the library for a lesson a week. Your class teacher will let you know your class time. Students are able to borrow books during this time (if they would like to borrow a DVD they can do this during recess, lunch or after school). The library holds the library cards for students in Reception to 7, making it easier for borrowing. Year 8s have been given their cards this year, although there are still some students who need to pick their card up and are invited to drop into the library to do this. Students are able to borrow books for 4 weeks and DVDs for 2 weeks. Each week, homegroup teachers are given a list of overdue books (this is normally on a Thursday). If you've lost a book, don't panic! We are sure it will turn up, however, if it doesn't there is a fee attached to lost books. If you pay for a book and then it is found, we will happily refund your money. If you have any questions at all, please do not hesitate to contact us.

Some more information:

- The library runs the **Premier's Reading Challenge**. This is a literacy engagement program that was introduced by the Premier in 2004 to encourage students to read more books and enjoy reading, improve literacy levels. The Challenge requires students to read 12 books between the beginning of the school year and early September
- JCS has also created a **Reading Passport** where students from year 3-7 participate by reading particular books that earn them stickers. More information will be provided about this in future newsletters.
- **Advance notice:** Jamestown School Community Library hosts two **Book Fairs** a year. Students are able to come to the library during recess, lunch and after school to purchase books, stationery and posters. This is a fantastic school library fundraiser. The first Book Fair will be held from **Tuesday 15 March until Thursday 17 March**. Again, more information will be provided in future newsletters.

**Cassie McCallum**  
**Teacher/Librarian**

## SCHOOL IMMUNISATION PROGRAM 2022

Immunisation providers will be visiting Jamestown Community School on Tuesday 29th March at 11.30am to administer the following vaccines-

### **Year 8 students**

*Diphtheria, tetanus, and whooping cough vaccine (Boostrix)*

*Dose 1 of human papillomavirus vaccine (Gardasil)*

### **Year 10 students**

*Dose 1 Meningococcal B (Bexsero)*

Any queries contact Dymph, Gladstone Health Centre ph: 86622158 or [dymphna.catford@sa.gov.au](mailto:dymphna.catford@sa.gov.au)



# JAMESTOWN COMMUNITY SCHOOL

## 2021 SACE RESULTS



### CONGRATULATIONS TO OUR CLASS OF 2021!

#### 100% SACE COMPLETION

#### DUX OF THE SCHOOL – MONIQUE MARLOW WITH AN ATAR OF 95.4

#### 30% ATAR GRADES ABOVE 90

<b>Monique Marlow</b>	ATAR of 95.40
<b>Ella Hebbberman</b>	ATAR of 93.60
<b>Bree Carkle</b>	ATAR of 93.40
<b>Kent Rattley</b>	ATAR of 90.45

#### 2 MERITS



<b>MONIQUE MARLOW</b>	English
<b>ELLA HEBBERMAN</b>	English

#### A+ GRADES - 2

<b>MONIQUE MARLOW</b>	Media Studies
<b>ELLA HEBBERMAN</b>	Media Studies

#### 45.1% GRADES in the A BAND

*15% above state average*

#### A GRADES – 23

<b>Creative Arts</b>	Ella Hebbberman
<b>English</b>	Bree Carkle, Monique Marlow, Ella Hebbberman
<b>General Maths</b>	Kent Rattley
<b>Media Studies</b>	Ella Hebbberman, Monique Marlow, Bree Carkle, Alicia McDonald
<b>Physics</b>	Kent Rattley
<b>Material Products</b>	Kent Rattley
<b>Modern History</b>	Bree Carkle, Monique Marlow
<b>Information Publishing &amp; Processing</b>	Alicia McDonald, Ella Hebbberman, Monique Marlow
<b>Research Project B</b>	Hannah Clark, Macy Kitschke, Hayden Kupke, Adam Leesong, Jade Leesong, Jessica McKay, Belle Theron

#### TERTIARY SUBJECTS – 'A' grade equivalent - 7

<b>I.T.</b> Kent Rattley	<b>Psychology</b> Bree Carkle,	<b>Journalism</b> Monique Marlow
<b>Education</b> Hannah Clark	<b>Law</b> Jessica McKay	<b>Nursing</b> Belle Theron, Macy Kitschke

#### VET COMPLETION - 5

<b>Certificate III Agriculture</b>	Ben Clark, Jordan Downing, Joseph Jacka
<b>Certificate III Shearing</b>	Joseph Jacka
<b>Certificate III Childcare</b>	Charlotte Rogers
<b>Ongoing: Certificate III Beekeeping</b>	Mitch Wehrmann

*Dream Big. Work Hard. Be the best you can be.*

**Aspire. Strive. Achieve.**





purpose | value | hope

## PASTORAL CARE WORKER

(Previously known as "School Chaplain")

### JAMESTOWN COMMUNITY SCHOOL

*Humphris Terrace, Jamestown SA 5491*

Schools Ministry Group, in partnership with  
Jamestown Community School  
and the Jamestown local churches,  
are seeking applications for this  
**18+ hr/week position.**

This new role will ideally commence  
**week 1 of Term 2, 2022**  
and exists to offer Chaplaincy Services to students,  
staff and the wider school community.

The Job & Person Specification and Application Form  
are available to download from the SMG website:  
**[www.smg.asn.au/work-with-us](http://www.smg.asn.au/work-with-us)**

Interested???

Attend our next "Information Session"

For details and to RSVP, go to: [smg.asn.au/information-session](http://smg.asn.au/information-session)



# GOVERNING COUNCIL AGM

*Our Jamestown Community School Governing Council  
Annual General Meeting will be held on*

***Monday 7<sup>th</sup> of March  
In the Community Room at 7.00pm***

Everyone welcome to attend  
Apologies to the front office 86642700

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# GOVERNING COUNCIL NOMINATION FORM

*Please complete and return to the front office of the School,  
in an envelope marked:*

***CONFIDENTIAL, PRINCIPAL  
JAMESTOWN COMMUNITY SCHOOL***

***By Wednesday 2<sup>nd</sup> March @ 9am***

I wish to nominate for membership  
of the Jamestown Community School  
Governing Council for 2021

Name ..... Signed ..... (Nominee)