



Jamestown Community School

2022 Information Handbook



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Aspire. Strive. Achieve.

Dream big. Work hard. Be the best you can be.



Government of South Australia
Department for Education

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1 Key Staff Contacts

Principal Kelly Zwar

Deputy Principal Jessica Hounsell

R-6 Coordinator Jillian Hudson

7-9 Coordinator Morgan Wallis

10-12 Coordinator Danya McKay

Well Being & Engagement Coordinator April Dunstan

Home group Teachers:

RECF Room 43 Catherine Foran

12SR Room 44 Sarah Ramsdall

23HL Room 46 Helen Lehmann
Bridie Perriman

34JS Room 33 Jake Slade

56TS Room 32 Tamara Schmidt

7ET Room 8 Ella Thredgold

8VM Room 6/7 Vicki Minnes &
Kelly Zwar

9HP Room 4 Hayward Paynter &
Morgan Wallis

10KJ Room 15 Kale Jameson

11RW Room 17 Rachel Weaver &
Mark Stephenson

12DM Room 3 Danya McKay &
Jessica Hounsell

Teachers Emma Jeffries
Margie Symonds

Teacher/ Librarian Cassie McCallum

Curriculum support

Merryn Liddell

Gayle Ganley

Geri Warr

Kylie Paskett

Kaitlin Hughes

April O'Dea

Renee Russell

Administration

Andrea Voumard

Jessie Eatts

Finance

Michelle Hams

Community Library

Assistant

Josie Duke

IT / Laboratory

Merryn Liddell

ICT

Jaymon Wurst

Canteen Manager

Julie Kelly

Grounds

Darryl Miller

Les Haynes

PCW (Pastoral Care Worker)



1 From The Principal

I am pleased to provide you with a copy of our 2022 Information Handbook. Included in the handbook are details about school organisation, key procedures and the range of curriculum offerings available to students.

The handbook complements the variety of other communication processes the school provides. These include the school website which can be found at www.jcs.sa.edu.au, our Flexischools App and the Jamestown Community School Facebook page. These communication processes provide a range of information about upcoming events and highlights of school activities.

Our school is committed to providing a learning environment where students are engaged, challenged and supported to achieve the highest possible academic and wellbeing outcomes. Research shows that completing school is a strong predictor of improved economic, career, physical, and mental health outcomes in later life. Our responsibility is to ensure young people leave our school with the high level Literacy and Numeracy skills, as well as the ability to think critically and creatively, that are required to be successful in our ever-changing world.

We actively promote the school values of Respect, Honesty, Excellence, Integrity and Loyalty. The development of these values compliments the educational program provided to enable students to be more powerful learners and make a positive contribution to the school and wider community.

I hope you find the handbook informative; please contact the school on 8664 2700 if you require any further information.

Kelly Zwar
Principal



2 About Jamestown Community School

Jamestown Community School is the result of the amalgamation of the Jamestown Primary School and the Jamestown High School in 2001.

Jamestown Community School is an R-12 school with the Preschool and Child Care on the same site since 2013.

Jamestown Community School is an R-12 school providing educational opportunities to our students. The school is a member of the Upper Mid North Partnership, a member of the Pirie Portfolio and a member of the Mid North Schools Education Cooperative [MNSEC] of schools (Gladstone High School, Peterborough High School, Booleroo Centre District School, Orroroo Area School and Quorn Area School). These schools share a comprehensive distance learning, sporting, arts and social program and cooperatively promote a cluster based training and development program for staff.

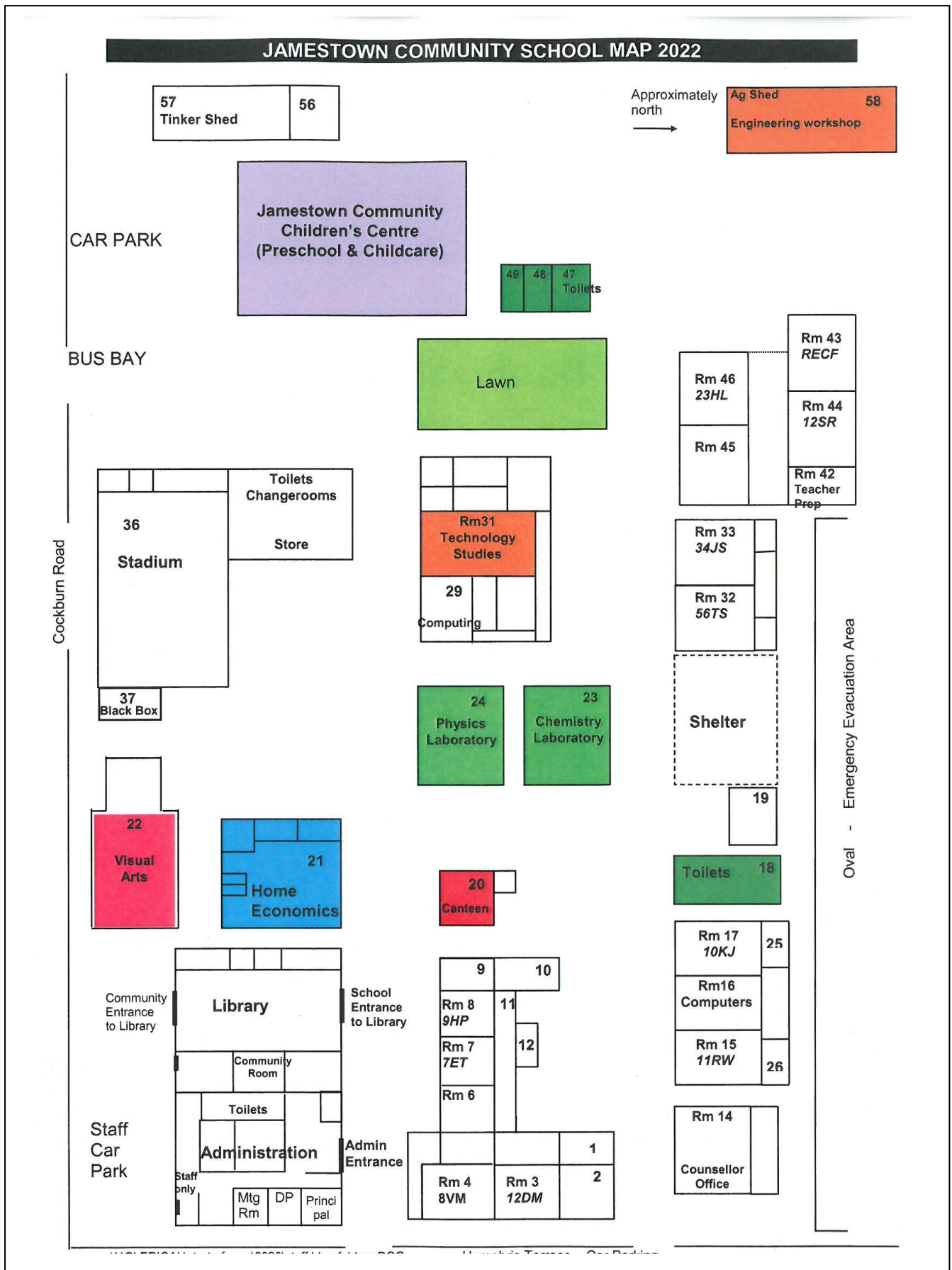
Our enrolment numbers are steady in the mid two hundreds.

Our school has a strong sense of community with integration into the wider community via community events, for example; Jamestown Show, Community Library, community guest speakers, school leaders induction, ANZAC Day Service, donut van, school assemblies, PCW (Pastoral Care Worker) on site to name a few.

Our school is committed to ensuring that all students develop the skills to be well-rounded members of the community. This requires students to develop communication, problem-solving, decision making, team work and study/work skills.



School Map



Governing Council

Governing Council is made up of elected parents, staff, students and other community representatives. Meetings are held twice per term on Monday nights.

The Governing Council consists of:

Principal, 3 Staff Representatives, 2 Student Representatives, 12 Elected Parents of JCS and 1 Community Representative.

The role of the Governing Council is to represent the whole school community in understanding local educational needs, setting broad directions for the site, and monitoring and reporting on achievements.

Community Library

The Jamestown School Community Library is part of the SA Public Library network with access to books, magazines, newspapers, audiobooks, DVD's, school and public computers, online services with 24/7 access to ebooks, emagazines and databases for students and all of the community.

There is an extensive range of picture books, fiction novels and non-fiction books for students to borrow to read for pleasure or access information for research.

Junior Primary students have a regular library visit with their class teacher with other classes visiting in small groups or individually to return and borrow books as required.

The library is available throughout the day including before school, at recess and lunch time and remains open until 5pm each day, with Thursday opening until 6pm. See the library for School Holiday opening times.

The borrowing time is 4 weeks but we expect that many students will borrow more often. Classes have a return box in the classroom or books may be returned directly to the library. Overdue notices are sent to Home Group classes weekly and lost or damaged books must be paid for as per the library conditions of membership.

Story and Rhyme Time for preschool age children, The Premier's Reading Challenge, Simultaneous

Story Time, Book Week with a Dress up Parade, Scholastic Book Fairs, and the Lion's Paws Walk at the Jamestown Show are a few of the events throughout the year involving the library.

Visit www.libraries.sa.gov.au/jamestown for the online catalogue, links to online services and library information.



3 Communication

Parental interest in a child's education is of great benefit to the child and we encourage a close liaison with the school, both formally and informally. The establishment of a partnership between teachers, parents and students provides the child with the best chance of achieving success. It is expected that teachers will make personal contact with parents of students within the first weeks of school so that positive liaison can be established.

If you have a general concern with or information relevant to your child's progress, contact the Sub-school Coordinator or the home group teacher. For secondary students if you have a concern with a particular subject, initially contact the subject teacher.

Other methods of communication that we encourage you to take advantage of are:

- Student Diary
- Notes
- Governing Council
- Newsletters
- School Assessments
- Oral reporting evenings
- Circulars to Parents
- Flexischools – Smartphone App (contact the school for details)

Diaries

Junior and Middle School students are expected to have and use a school diary / communication book. This is used for communication between parents and the teacher and provides a record of homework set. The diary provides an opportunity for students to develop as independent learners in planning their study.

Senior School students are strongly encouraged to use a school diary as a means of ongoing planning to ensure they meet specific deadlines for work set.

Newsletter

The school publishes a fortnightly newsletter (odd weeks of each term) containing important information as well as updates about what's happening in the school.

The newsletter is emailed to families; please contact the school if you would like a hard copy of the newsletter.

Parent/Student/Teacher Interviews

Interviews are conducted twice a year for all students; during Term 2 and Term 4. Parents/caregivers book appointments through the website www.schoolinterviews.com.

Interviews provide the opportunity to discuss students' progress with subject teachers and plan strategies for improvement.

Home Group Teachers

The Home Group Teacher is the teacher who takes a 10 minute group period for your child's class each morning (8:50 - 9:00am) and in the afternoon (3.00 – 3.10pm). They are the first person whom parents should contact when any difficulty is experienced. If you would like to make an appointment to meet or talk with your child's Home Group Teacher please contact the school on 8664 2700.

Year Level Coordinators

Each sub-school has a Coordinator responsible for overall management and support – Primary (R-6) – Jillian Hudson, Middle (Years 7-9) – Morgan Wallis and Senior (Years 10-12) – Danya McKay. The Coordinator works with students on academic, attendance and social issues that have not been resolved with the Home Group Teacher. Parents can contact the Year Level Coordinators if they are not satisfied that the Home Group Teacher has followed up effectively.

Student Wellbeing

Staff at the school are specifically trained to assist in counselling students and nurturing their wellbeing. Students at times may experience problems as a result of the rapidly changing physiological, social and emotional aspects of their lives. The school counsellor and PCW provide an opportunity for students to discuss concerns, which they may find difficult and assist them in finding support networks and developing positive lifelong skills.

Our skilled counselling team helps students to build resilience and provide support when working through difficult problems. One aspect of this is developed through an program called The Resilience Project. This is an emotionally engaging program that provides evidence-based, practical strategies to build resilience. The program is run by trained staff each week and provides practical, evidence-based, positive mental health strategies to build resilience and happiness.

The program focuses on three key pillars that have been proven to cultivate positive emotional; Gratitude, Empathy and Mindfulness. Regular communication is also sent to families to complement this program at home.

As a part of their service, counsellors offer career information and counselling to senior students.

Wellbeing & Engagement Coordinator :
April Dunstan

Facebook

The school has a Facebook page. The page promotes events that are happening in the school. The page also promotes students' work and achievement.

Flexischools

We use the 'app' Flexischools for absence communication, calendar events, emergency messages and ordering of school lunches.

Download the app from your App Store on your portable device/phone and search for Jamestown

Community School. If you need help setting it up please see the staff in the front office.

Text and Email

We have the ability to send text messages or email depending on the message being communicated.

Website

The school manages a website to maximise communication.

You can find further information, retrieve copies of newsletters and find out about future events.

Visit our website at www.jcs.sa.edu.au



4 School Organisation

The School Day

Monday, Wednesday - Friday: Lesson & Bell Times

Lesson Times	
8.50 – 9.00	Home Group
9.00 – 9.50	Lesson 1
9.50 – 10.40	Lesson 2
10.40 – 11.00	Recess
11.00 – 11.50	Lesson 3
11.50 – 12.40	Lesson 4
12.40 – 1.20	Lunch
1.20 – 2.10	Lesson 5
2.10 – 3.00	Lesson 6
3.00 – 3.10	Home Group & Dismissal

Tuesday: Lesson & Bell Times

Lesson Times	
8.50-9.00	Home Group
9.00-9.45	Lesson 1
9.45-10.30	Lesson 2
10.30-10.50	Recess
10.50-11.30	Lesson 3
11.30-12.10	Lesson 4
12.10-12.50	Lesson 5 (The Resilience Project)
12.50-1.30	Lunch
1.30-2.15	Lesson 6
2.15-3.00	Lesson 7
3.00-3.10	Home Group & Dismissal

Canteen

The canteen opens in the morning from 10.40am until the finish of lunch Wednesday to Friday.

Reception to Year 6 students order their lunches via a lunch box system or via the Flexischools App.

Year 7-12 students will order lunches during home group or via the Flexischools App and pick up lunches at lunch time from the canteen.

All students have access to purchase drinks and snacks at the canteen at recess and lunch.

The canteen is a service to students and endeavours to provide nutritious lunches and mid-morning snacks. As a result of this service provision it is not expected that students will need to purchase their lunch in the town.

Price lists for canteen are the Flexischools App along with the weekly specials. A canteen committee of parents, staff and students monitor the sale of items and pricing. Any profits from the operations of the canteen are used to provide educational equipment for students and to upgrade canteen equipment.

The canteen has a manageress who is on duty Wednesday to Friday, however the canteen relies heavily on voluntary help from parents / caregivers. One parent (or ideally two) are rostered Wednesday to Friday along with the manageress. Volunteers are required to arrive by 10.00 am and finish at the end of lunch.

This is one of the ways in which parents can provide a contribution to school operations. The Canteen Manageress will develop a roster of parent / caregiver volunteers at the beginning of each term.

Attendance

Students enrolled at Jamestown Community School are expected to attend on every day the school is open, unless ill or an absence is negotiated with the school.

If your child is absent from school, we require a note, telephone contact or Flexischools contact explaining the reason for the absence. Extended absences require prior consultation with the Principal and an Exemption from School form completed.

It is up to the parent/caregiver to provide the home group teacher with a written or verbal explanation for any absence. Your child's home group teacher will follow up any unexplained absences regularly.

Daily text messages are sent to parents of students who are absent unexplained.

There is a direct relationship between student attendance and student achievement. Please make every effort to have your child at school as much as possible.



Late to School

All students who arrive at school after 8.50am must report to the front office and sign in late, before joining their class. Lateness will be entered

on the roll book and a note will be required from home explaining the reasons for late arrival.

Cases of persistent lateness will be followed through and parents will be notified. Parents will also be contacted if late notes are not forthcoming.



Illness During the School Day

If a student becomes ill during the school day they report to their teacher at the time and make their way to the sick room in the front office. Office staff will attend to the sick student and contact a parent or emergency contact.

Bus Information

We have six buses based from our school. The buses service the outlying areas of:

- Terowie/Whyte Yarcowie
- Washpool/Belalie East
- Belalie North/Canowie Belt
- Appila/Caltowie
- Mannanarie.

For further information on routes and times please see front office staff.

5 Key School Procedures

School Fees

The materials and services charge covers the cost of essential items and services used by individual students over the course of their study. School principals and governing councils are responsible for determining, approving and collecting material and services charges for their school.

The charges must reflect the actual cost of the goods and services being provided to the students.

Each year the Department for Education sets the materials and services charges at a 'standard sum', this amount is increased annually by the CPI. The standard sum is the maximum a school can legally recover from parents (without polling).

We as a school through the process of planning and budgeting in consultation with the Finance Advisory Committee and Governing Council have set our 2021 charges as per below.

Payments can be made by cash, cheque, direct credit BSB 105 016 ACC 091002840 (please quote INV # / family code) or EFTPOS. A payment by instalment plan can be negotiated with the school if required.

Materials & Services Charges Structure

2022	Prescribed Sum
Rec – Year 6	\$340.00
Year 7-Year 12	\$420.00

School Card Scheme

Some families may be eligible to receive government assistance through the School Card Scheme. The scheme enables the payment of the materials and services charge for the year.

Parents are encouraged to see the school finance officer for a form or download the specific form from www.sa.gov.au

School Photographs/ID Cards

Individual and class photographs are taken each year. All students have their photo taken on school photograph day. Payment is made directly to the photographer. There is no compulsion on parents / caregivers to purchase photographs.

At the beginning of each year all Yr 8 – 12 students have their individual photograph taken for a student ID card, an envelope will go home and cards will be given out through the school upon payment during this time, cost \$6. Late cards maybe purchased from Palmers Jewellery Jamestown at a cost of \$10.

Bring Your Own Device

The use of technology in education enables students to engage in their education in ways not previously possible, enhances their achievement and creates new learning possibilities. In recent years, Jamestown Community School has made significant investments to upgrade ICT infrastructure, services and devices to provide a technology-rich environment for all members of the school community. We continue to increase our integration of technology into all teaching and learning areas across Reception to Year 12 to enhance learning and to prepare our students for their roles in the digital world in which we live.

The BYOD program will enable families to purchase a school-recommended device at a discounted cost, enabling students to use one device to seamlessly engage in their education both at school and at home.

Recommended Device Portal

JCS has partnered with HP to provide an online purchasing portal www.hpshopping.com.au/JCSbyod which allows families to purchase a school-recommended device at a discounted cost, enabling students to use one device at school and at home to seamlessly engage in their education.

Loan Devices

Jamestown Community School is committed to educating students in a digital age. A Bring Your Own Device (BYOD) scheme is an essential element of that commitment. However, we also recognise that for some parents/caregivers, BYOD causes an excessive financial burden. To address this issue, there will be access to school-owned devices for student use across Years 7-12.

Senior School students (Year 10 - 12)

Senior school students will be able to borrow a device on a day-loan basis. The device will be assigned to them each morning and will need to be returned at the end of each school day. Students will borrow the same laptop each day, which they will have responsibility for.

In addition to a short-term day loan, Year 12 students will also have the option of a long-term loan through the payment of a \$200 bond. The bond will be refunded upon the return of the laptop and charger in its original condition.

Devices issued through a long-term loan can be taken home by the student.

In the case of any loan laptop (both short and long-term) that are stolen, lost, damaged (either accidentally or through neglect, abuse or malicious act), Year 10-12 parents/caregivers will be invoiced for the cost of replacement/repair up to the value of \$500.

In the case of lost or damaged chargers, parents will be invoiced for the cost of replacement/repair up to the value of \$50.

An agreement form must be signed by the student and their parent/caregiver and returned before a device can be loaned on either a short or long-term basis.

Middle School students (Year 7-9)

Middle school students who do not Bring Their Own Device will continue to have access to school desktop and laptops during lessons at the direction of their subject teacher. These devices will be shared with other students during the school day.

Cyber-Safety

The computer network, internet access facilities, computers and other ICT equipment/devices bring great benefits to the teaching and learning programs and to the effective operation of the school.

All students will be issued with a "Use Agreement" and once signed consent has been returned to the school, students will be able to use the school ICT equipment.

This agreement will remain in force as long as your child is enrolled at this school. If it becomes necessary to add/amend any information or rule, you will be advised in writing.

Mobile Phone Policy

Students from Reception to Year 11 are not permitted to use mobile phones during the school day (8.50am to 3.10pm).

Year 12 Students may access their mobile phone while in the Year 12 room.

Our full mobile phone policy is included in enrolment packs and available on our school website.

School Uniform Guidelines

The Jamestown Community School Governing Council has initiated the wearing of school uniform by students and has endorsed the following school dress code procedure.

The school dress code is a reciprocal arrangement between home and school to support a sense of belonging for all students at Jamestown Community School. It helps families to ensure students are dressed appropriately and promotes a sense of pride in our school, whilst playing an important role in promoting a positive image of the school and creating a sense of identity among students and the community.

It is expected that all students will wear the school colours of navy blue, white and gold. The wearing of the school colours allows easy recognition in the yard, on excursions or when representing the school.

New uniforms may be purchased through the front office between the hours of 8.30am – 3.30pm on school days; we have for sale polo-shirts, windcheaters and hats. An order form is available from the front office to ensure stock availability as some sizes are kept in limited supply due to inventory cost.

Second-hand uniforms are also available, please see front office staff.

School Uniform

- Unisex windcheater with school logo
- Unisex striped polo shirt with school logo
- Navy/grey long pants -
- Navy/grey shorts
- Summer dress (green checked piped in navy trim) / Navy tartan skirt
- Wide brimmed navy blue hat / wide brimmed navy blue hat with school logo
- Clothing, including hats, bearing a single commercial logo/motif will be acceptable provided it is no larger than a 50 cent piece. No patterns, stripes, spots, jeans are permitted.
- Sneakers / sandals / closed in shoes (covered shoes are a requirement for design & technology, home economics and science curriculum areas)

School Hats

Wide brimmed bucket hats are available for purchase from the front office. Caps are not to be worn at any time.

Students are required to wear a hat when outside during the year as follows:

- Term 1
- Term 2 Weeks 1 – 5
- Term 3 Weeks 6 – 10
- Term 4

- Any hats which have been defaced / damaged / have graffiti will require students / parents to replace the hat immediately at their cost.

Sports Uniform

- Students must change for PE appropriate to the sport being played
- Shorts / tracksuit pants
- Polo shirt / school sports polo shirt
- Sneakers

Bullying and Harassment

Harassment is being subjected to behaviour which is unwanted, unwelcome, not asked for and usually persistent.

It often results in a person being put in an embarrassing, awkward or threatening situation. Any form of harassment is wrong and should not be allowed to continue.

Harassment can occur:-

- *between students*
- *between staff and student*
- *between students or staff and members of the public*
- *between those involved in work experience*

Any form of harassment is contrary to the School Values and is not supportive of a successful learning environment.

Any issues of harassment will be managed in line with the school's behaviour management policy.

Classroom Expectations

Students are expected to consistently display responsible behaviour in the classroom. Each teacher will negotiate classroom management procedures that reflect our values and will enable the learning process to be successful.

Responsible Behaviour Management

The major emphasis of school expectations is on developing and displaying **RESPONSIBLE BEHAVIOUR**. Student Management is based on the idea that students are responsible for their own behaviour.

This behaviour will be guided by our School Values of Respect, Excellence, Integrity, Honesty and Loyalty.

To ensure we provide an environment in which everyone's rights are respected we request that all members of our school community conduct themselves in a manner that is supportive of our school values.

See our behaviour code on our school web site for extended detail.

Assessment and Reporting

Written reports are sent home at the end of each term.

Each term teachers use 'Traffic Lights' as a communication method to report mid-term to parents about how their child is progressing. A summary is inserted into the diary by the student, using a colour-coded system to detail their progress.

Green – Indicates all work is completed and at C standard or higher

Orange – Indicates a borderline C/D grade

Red – Indicates an achievement below the standard

Parents are requested to initial the Traffic Light to acknowledge its content. Parents are encouraged to contact teachers if they require further information about their child's traffic light.



6 Student Participation

Opportunities for students to be involved in sport, music (Instrumental Music, Guitar and Piano), Arts Evening (annual), subject area competitions and particular events are advertised to students through the student daily notices.

Student involvement in extra-curricular activities such as SAPSASA (Year 6 & 7), KO Sport (Year 8 & 9), MNSEC Sport, Mid North Choir, MNSEC Showcase, etc. will be supported.

Jamestown Community School holds inter house swimming and athletics carnivals and supports the MNSEC (Mid North Schools Education Community) inter-school carnivals, as well as the MNSEC combined events held in Adelaide.

School Captains

Student voice and global citizenship is encouraged through the student School Captains. Students communicate ideas and concerns during class meetings and class representatives share on behalf of their class at School Leader's meetings. Discussions are held and recommend actions or solutions are decided on to improve school processes and resources. Social activities are held such as movie nights or discos and these are decided on and organised by the school captains. The School Captains are involved in local ANZAC Day and Remembrance Day services. Raising awareness and funding for various causes or issues faced by local, state, national or international people in need, is also part of being a house captain at Jamestown Community School.

School Captains are elected by their peers. Elections take place in term 4 each year. A male and female house captains and vice house captains for the Junior, Middle and Senior Schools are elected.

Meetings are held regularly at lunchtime throughout the year. Senior School house captains run the meetings.

School Houses and Captains

Students are divided into two School Houses for Swimming Carnival and Sports Day – Eyre (Blue) and Frome (Yellow).

House Captains are elected by their peers in term 4 to support the organisation of these events and lead their teams.



School Sport

Students have the opportunity to participate in a range of sporting activities throughout the year.

Primary students are able to participate in SAPSASA sporting activities. Secondary students have the opportunity to nominate for SSSSA Knockout competitions and MNSEC lightning carnivals.

Premiers Reading Challenge

JCS offer the Premiers Reading Challenge for students R-12. Selected books are required to be read along with free choice books. Medallions are awarded at the end of the year.



Book Week

Book Week occurs annually in term 3. Activities are held in classes in the theme for the year. The week concludes with a dress-up day and parade.

Arts Evening

The JCS Arts Evening occurs in Term 2 annually. R-12 students participate with class performances in the Town Hall.

Instrumental Music

Instrumental music is offered to students R-12 with a music teacher visiting once a week to take lessons.

Private Music Instructors

Guitar, Piano and Drums are currently offered by private music instructors during school time on our site. Please contact private instructors directly. Contact details are available from our school office.

Camps

We value the range of benefits that school camps provide to students. The following camps are offered to students and do come with a cost which is dependent on the camp itinerary.



Years 4-7: Students have the opportunity to attend class camps every year. The venue and camp activities vary but may include Adelaide Zoo-Snooze, Errappa, Woodhouse and local venues.

Year 8 - An Aquatics Camp is held in Week 2, Term 1 each year for all Year 8 Students. This camp builds the student's aquatic skills and provides a platform to develop/build upon student relationships.

Year 9 - The Year 9 camp is a ski trip to Falls Creek, Victoria which usually occurs in Week 4, Term 3. Students leave on Saturday evening and return on the following Friday morning.

Year 10 – Careers Trip. Students travel to Adelaide to attend a variety of workplaces and training organisations to expand their understanding of future pathways.



Year 11 – Canberra Trip. Students build their understanding of what being an Australian Citizen and having the right to vote represents. They visit varied places of interest, including: Parliament House, The Australian War Memorial, The Australian Institute of Sport, Questacon, National Portrait Gallery etc.



7 Curriculum

The Jamestown Community School Curriculum is based on the Australian Curriculum for Reception – Year 10 students and the South Australian Certificate of Education (SACE) for Stage 1 and 2 students.

The curriculum in Reception to Year 10 offers a balance which enables students to experience all areas of study to provide them with the broad range of knowledge, skills, attitudes and understandings that will prepare them for effective participation in Australian society.

Jamestown Community School has a strong commitment to literacy growth across the site. Programs and methodologies used ensure a united approach to maximise student learning and ensure continuity throughout your child's schooling.

Reception to Year 6

Curriculum Overview – Reception to Year 6

R-6 teachers aim to provide a learning environment that is caring and nurturing, encourages parent participation and guides students from concrete thinking to abstract.

At Jamestown Community School, we use the Jolly Phonics program to teach children to read and write using synthetic phonics, which is widely recognised as the most effective way to teach children to read and write.

Students in R-6 are encouraged to develop independent learning skills, be actively involved in their learning and self-assessment, to work collaboratively and to learn to pose and solve problems.

Students are given the opportunity to work in a variety of learning situations such as explicit teaching and modelling, activity based learning, resource based learning, group work and cross age work.

Seven areas of study are taught to all year levels across Reception to Year 6. They are:

Full Year	English
Full Year	Mathematics
Full Year	Science
Full Year	Technologies
Full Year	Health & Physical Education
Full Year	The Arts
Full Year	HASS (Humanities & Social Sciences)

The curriculum is inclusive of all students. Those with learning difficulties are identified at the beginning of the year and reviewed throughout the year.

Our main objective is to provide your child with the opportunity to develop academically,

physically, socially and emotionally in a safe, friendly, supportive and caring environment.

Research shows that effective communication and partnerships between the student, school and their family increases their educational and wellbeing outcomes. We encourage parents and caregivers to communicate with their child's teachers to discuss any aspect of their child's education.

R-6 caters for the formative years of school. Classrooms and play areas are closely situated to each other to develop a sense of belonging. Students spend most of their day in the R-6 area but have frequent access to the Library, Oval and General Purpose rooms.

They will have some access to other specialist areas such as the Home Economics Centre, Science Labs and Art room throughout the year.

The Child Protection Curriculum and SHine SA is used across R-6 to build emotional resilience and foster wellbeing.

Homework

Teachers in R-6 encourage reading at home every night. It is an expectation that homework will be completed.

Homework will be set:

- 1) To reinforce learning at school.
- 2) To develop study habits.
- 3) If work is not completed in class.

Year 7 to 12

These years of schooling are what is known as the 'Middle' and 'Senior' years of schooling.

Homework

Year 7-9 - Students can expect to have homework every week night.

Year 7's should expect between 30 and 45 minutes of homework four nights a week.

Year 8's around 60 minutes a night, Monday – Thursday.

Year 9's up to 80 minutes a night, Monday – Thursday.

Year 10-12 - In recognition of the increased flexible learning in the Senior School there is no set structure to the homework process for years 10-12.

Students are strongly encouraged, in conjunction with their home group teacher and subject teachers, to work on the coordination of a successful homework / study program that is inclusive of all learning areas.

Work Assessed Deadlines

At all year levels summative assessment tasks are set with clearly defined due dates.

Extensions are negotiated and granted if students are behind or under extenuating circumstances, however this needs to be organised **before** the specified date, in writing.

It is important in the years of middle-schooling, that students develop important organisational skills to help them with their life-long learning.

The demands upon students in senior years increases and a student's ability to organise their time and manage their assignments play a significant role in individual development and success.

Year 7 to 9

The Middle Years are from Years 7-9 and provide the transition from Primary years. While having their subjects delivered by a greater variety of teachers with more specialised knowledge, students still maintain a strong Home Group connection. Developing organisation and communication skills that increase independence is a priority.

The Middle Years have its own cluster of buildings to encourage student ownership and a sense of belonging. Students will remain in classrooms where possible while teachers will move to them. Specialist areas such as the Art Room, Design & Technology and the Home Economics Centre are available and students, when required, move to these areas.

In Years 7-9 the approach to learning and teaching encompasses the following key aspects.

Students spend a greater part of their learning with a smaller group of teachers, enhancing teacher/student relationships whilst exposing students to specialised curriculum knowledge in purpose-designed rooms

Curriculum content relates to the real world – negotiated around student interests.

Curriculum Overview – Middle School

Years 7-9 students are taught seven areas of study with a range of full year subjects as well as rotation subjects which change at the end of each term.

Year 7

Full Year	English
Full Year	Mathematics
Full Year	Science
Full Year	HASS
3 Terms	Health & Physical Education
1 Term	Home Economics
Full Year	The Arts (Visual, Performing)
Full Year	Technologies

Year 8

Full Year	English
Full Year	Mathematics
Full Year	Science
Full Year	HASS
3 Terms	Health & Physical Education
1 Term	Home Economics
Full Year	The Arts (Visual, Performing)
Full Year	Technologies

Year 9

Full Year	English
Full Year	Mathematics
Full Year	Science
Full Year	HASS
Semester	Health & Physical Education
5 x Semester Electives	Arts Technologies Physical Education Agriculture Home Economics

Each Year 10, 11 and 12 home group will have a teacher who is involved with the senior curriculum. The focus will be around study skills, pastoral care and career planning.

In Years 10-12 the development of essential skills of inquiry are prioritised. Students develop their self-management skills whilst acquiring useful qualifications as they pursue their curriculum pathways. The curriculum has considerable flexibility catering for individual needs. All students have the opportunity to obtain suitable training to meet future needs as workers and community citizens.

Year 10-12**Year 10**

Full Year	English
Full Year	Mathematics
Full Year	Science
Semester	History
Semester	Health & Physical Education
Semester	Personal Learning Plan
5 x Semester Electives	Arts Technologies Physical Education Agriculture Home Economics

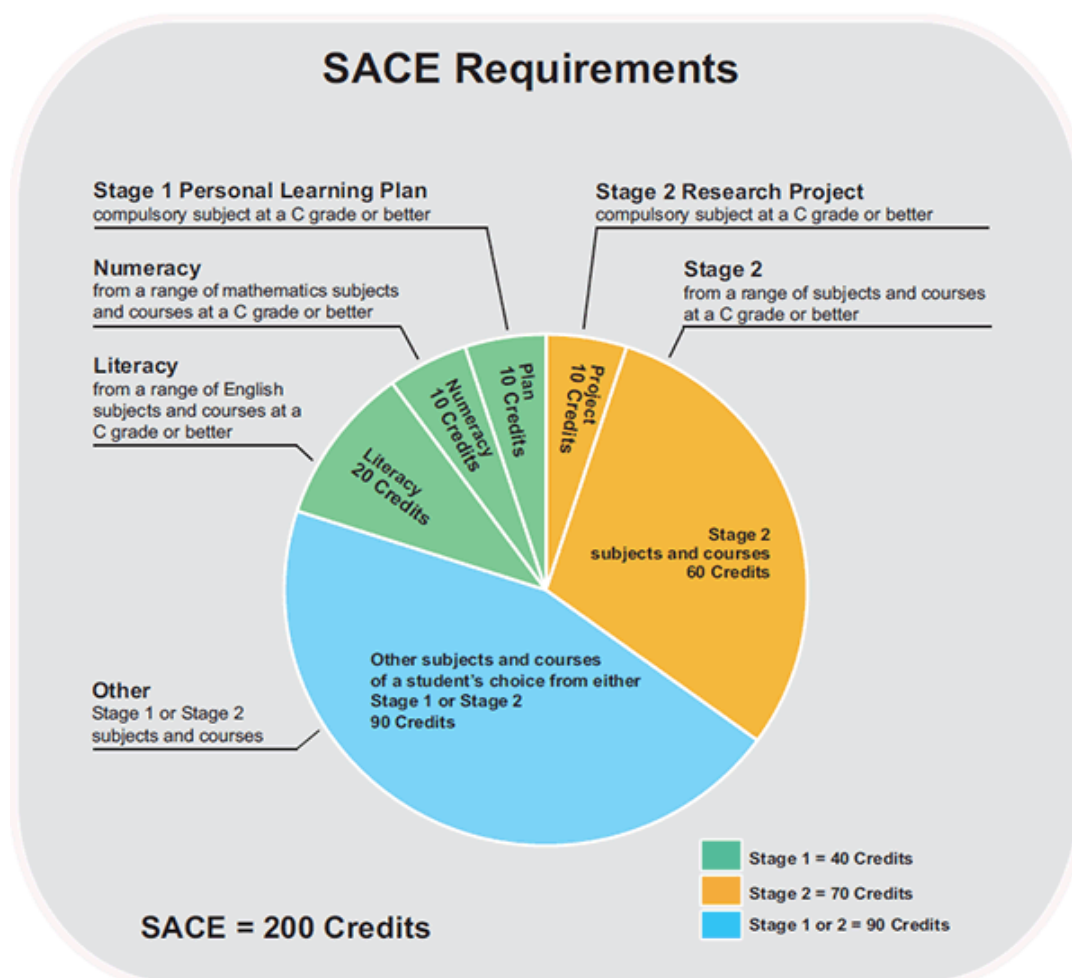
Resources and student numbers will determine final subject offerings.

If PLP has not been passed at Year 10, it must be completed at Year 11.

Curriculum Overview – Senior School (Years 10-12)

The Senior Years are from Years 10-12. During these years the responsibilities shift increasingly from the teacher to the learner, as students become young adults who are making decisions directly related to their future pathways.





South Australian Certificate of Education (SACE) completion, including Vocational, Education Training (VET) options, provide a comprehensive range of learning. Tertiary education opportunities are publicised and counselled. Close contact is maintained with local, regional and state-wide employer groups and training providers to employ school leavers.

School Based Apprenticeships (part school / part work) exist for approved students

Subjects are aligned on a line timetable system of 50 minute lessons, which may include study lessons. The majority of subjects are taught face to face i.e. teacher and students in the same room for set periods per week.

In Year 11 and 12 some subjects may be received via other schools and teachers such as MNSEC (Mid North Schools Education Cooperative) or in alternative delivery modes.

Stage 1 of SACE commences in Year Ten, with the Personal Learning Plan (PLP). Stage 2 of SACE commences in Year Eleven with the Research Project (preceded by Research Practices).

Our subject list is indicative of current student interests. Changes to offerings are based upon student selection at subject counselling, associated numbers and resources available. Subjects may be full year or semester.



Stage 1 & 2 Subject Offerings

Agriculture	Food & Hospitality
Visual Art	History
Art: Design	Information Processing & Publishing
Biology	Material Products - Wood
Business & Enterprise	Material Products - Metal
English – English Essential English	Mathematics - Specialist Mathematics Mathematical Methods General Mathematics Essential Mathematics
Child Studies	Media Studies
Community Studies	Physical Education
Computer-Aided Design (CAD)	Physics
Creative Arts	Research Practices
Chemistry	Research Project

Resources and student numbers will determine final subject offerings.

If Research Project has not been passed in Year 11 it must be completed in Year 12.

Mentors

Year 12 students and those who are completing a VET pathway in Year 10 or 11, are involved in our mentoring system. Teachers volunteer their time to enable this initiative. Teacher support is given in: advocacy, time management, personal organisation and general well-being.

Students are involved in the selection of their mentors based around their school commitments.



Graduation

Completing Year 12 is a significant achievement that is highly regarded. Jamestown Community School recognises this and organises several events to celebrate this occasion.



At the conclusion of the school year a graduation dinner is held and is organised in collaboration with the year 12s. This event highlights the student-teacher relationships, the challenges and highlights. Parents, Year 12 students and teachers are invited to attend the evening.

The last day of Year 12 is acknowledged with a breakfast prepared by the teaching staff for the students and a graduation assembly at the end of the day.

Year 12 graduation, academic excellence and commitment are formally acknowledged at our Presentation Night where a range of awards are presented.



The Resilience Project

The Resilience Project is a dedicated lesson that delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience. This lesson is being delivered by Home Group teachers once a week across R-12 to all students.

The Program consists of online presentations and lessons for students, professional development for staff, and a video series for our parent and carer community.



Intervention Programs

Jamestown Community School offer intervention programs across the Reception to Year 12 classes. These intervention programs cater for different learning needs. Students accessing these programs are identified through the use of different data sets such as reading tests, teacher input and NAPLAN information. An Intervention Team oversees these programs and ensures the students accessing this additional time are making progress. These programs include:

Reading Intervention

Our school delivers personalised Reading Intervention Programs for those students identified as needing additional support in their reading. These programs allow students to access explicit reading instruction with a trained staff member.



STAR - Students at Risk

STAR (Students at Risk) time is additional time that is allocated in the classroom for students who may need additional support in their learning. This time is allocated based on class structures and the needs of students. Students accessing this time have additional support from a Student Support Officer or a teacher.





**Respect
Excellence
Integrity
Honesty
Loyalty**

